Sometimes it＇s a bit much at first to play the full chord．Sometimes you want more variety too．Here are some alternatives to commonly found chords：

| C | 喜 | 幣 | 解 |
| :---: | :---: | :---: | :---: |
| D | 要 | \％ | ＇战＂ |
| D7 | 罗 | 樿 | ＂${ }_{\text {W }}^{\text {W }}$ |
| Dm | 楖 | \％ |  |
| E | ． | 品 | ＇署 |
| Em | 鍡 | 策 |  |
| F | 曲 | 甒 |  |
| G | 留 | 筹 | ＇ |
| G7 | 䔜 | 搹 |  |
| Am | \％ | 策 |  |
| A | \％ | 策 |  |
| Bm | 迷 | 䒼 | ＇ |

## Chromatic Root Position Chords:



## Reading Ukulele Tablature / Tab

Sometimes ukulele songs (and those of other stringed instruments) are shown in tablature. In ukulele tablature, the four lines each represent one of the ukulele's strings:


Note that the 'bottom' string is the "G" string. You can remember the tuning of the ukulele as "Green Cats Eat Anchovies".

For many folks tablature seems a bit 'backwards' at first, in relation to where you'd guess the notes to be. It sometimes helps to think of holding up your ukulele to the tablature so you can 'see' where the strings/ notes are in relation to the lines:


The numbers on the line tell you what fret you need to press the string down on, whilst the lines represent the strings. If there's a ' 0 ' it means you should pluck it as an open string (no fingers on any of the frets).

Knowing how to read tablature allows you to venture further into melody, not simply chords. You can also learn to play chord-melody styles which blend playing melody with strumming chords - it's pretty impressive sounding and not as difficult as it sounds.

Bar lines show you where each bar ends
Try it for yourself; pluck only the notes shown:


## Here's how to translate it:

Bar 1: for the first two notes, hold down the second string (E string) at the first fret. For the second two notes, hold down the first string (A string) at the third fret.

Bar 2: for bars 2 and 3 all the notes are on the first string (A string). The first two notes hold down the first string at the fifth fret. The third and final note in the bar is on the first string, third fret - hold it for twice as long as the others.

Bar 3: the first two notes are on the first fret on the first string. The second two notes are 'open' (no fingers) on that string.

Bar 4: this bar is played on the second (E) string. The first two notes are on the third fret; the last note is on the first fret - hold it for twice as long as the others.

## CATCH THE WIND

## Donovan

## Verse 1:

C
$F^{\text {add9 }}$
C
$F^{\text {add9 }}$

In the chilly hours and minutes of uncertainty, I want to be
C
$F \quad G^{\text {sus2 }}$
C
G7

In the warm hold of your lovin' mind
C
$F^{\text {add9 }}$
C
$F^{\text {add9 }}$
To feel you all around me and to take your hand along the sand
C
$F^{\text {add9 }}$
$\mathrm{G}^{\text {sus2 }}$
C
G7

Ah, but I may as well try and catch the wind.

## Verse 2:

C
$F^{\text {add9 }}$
C
$F^{\text {add9 }}$

When sundown pales the sky, I want to hide a while behind your smile C F $\quad \mathbf{G}^{\text {sus2 }} \quad$ C $\quad$ G7
And everywhere l'd look, your eyes l'd find C
$F^{\text {add9 }}$
C
$F^{\text {add9 }}$
For me to love you now would be the sweetest thing t'would make me sing C
$F^{\text {add9 }} \quad G^{\text {sus2 }}$
C G7
Ah, but I may as well try and catch the wind.

## Verse 3:

C
$F^{\text {add9 }}$
C
$F^{\text {add9 }}$

When rain has hung the leaves with tears, I want you near to kill my fears
C
$\mathbf{F}^{\text {add9 }} \mathbf{G}^{\text {sus2 }}$
C G7

To help me to leave all my blues behind
C
$F^{\text {add9 }} \quad \mathbf{C}$
$F^{\text {add9 }}$

Standin' in your heart is where I want to be and long to be,
C
$F^{\text {add9 }} \quad G^{\text {sus2 }}$
C
G7

Ah, but I may as well try and catch the wind.


Gsus2


## Wreck of the Old 97 - Trad. USA

G
C
Oh, they gave him his orders in Monroe, Virginia, saying, G D7
"Steve, you're way behind time
G C
This is not 38, this is old Ninety-Seven
G
D7
G

You must put her into Spencer on time".

## G

## C

Then he turned around and said to his black greasy fireman G D7
Shovel on a little more coal
G
C
And when we cross that White Oak Mountain G D7 G
Watch old Ninety-Seven roll

## G

C


But it's a mighty rough road from Lynchburg to Danville G

D7
And from Lima it's on a three mile grade
G
C
It was on that grade that he lost his air brakes
G D7 G
See what a jump he made
G

## C

He was goin' down the grade makin' ninety miles an hour G D7
When his whistle broke into a scream

## G

C
He was found in the wreck with his hand on the throttle G D7 G
A-scalded to death by the steam
G

## C

Then the telegram came to Washington station
G
D7

And this is how it read
G C
Oh that brave engineer that run old Ninety-Seven
G D7 G
He's a layin' in old Danville dead

## G <br> C

So now all you ladies you better take a warnin'
G
D7
From this time on and learn
G C
Never speak harsh words to your true lovin' husband G D7 G
He may leave you and never return

## Who Will Sing Me Lullabies

Kate Rusby (arr. B. Farmer 2014)
C $\quad \mathbf{F}^{\text {add9 }} \quad \mathbf{C} \quad \mathbf{G}^{\text {sus2 }}$
Lay me down gently, lay me down low,
C
$F^{\text {add9 }}$
$\mathbf{G}^{\text {sus2 }}$
G

I fear I am broken and won't mend, I know.
F G $\quad \mathbf{C} \quad \mathbf{F} \quad \mathbf{F}$
One thing I ask when the stars light the skies,
Am G C5 Cmaj7
Who now will sing me lullabies,
Am G $\quad \mathbf{C} \quad \mathbf{F} \quad \mathbf{C} \quad \mathbf{F}$
Oh who now will sing me lullabies.
$F^{\text {add9 }}$
C
$G^{\text {sus2 }}$
In this big world I'm lonely, for I am but small,
C
$F^{\text {add9 }}$
$\mathbf{G}^{\text {sus2 }}$
G

Oh angels in heaven, don't you care for me at all?
F G $\quad \mathbf{C} \quad$ F F

You heard my heart breaking for it rang through the skies,
Am
G
C5


C

$$
\text { Am } \quad \text { G } \quad \mathbf{C} \quad F \quad C \quad F
$$

Oh why don't you sing me lullabies.
C
$F^{\text {add9 }}$
C
$G^{\text {sus2 }}$

I lay here; I'm weeping for the stars they have come, $\mathbf{C} \mathbf{F}^{\text {add9 }} \quad \mathbf{G}^{\text {sus2 }} \quad \mathbf{G}$
I lay here not sleeping; now the long night has begun.

$$
\begin{array}{llll}
\mathbf{F} & \mathbf{G} & \mathbf{C} & \mathbf{F}
\end{array}
$$

The man in the moon, oh he can't help but cry,
Am G
C5 Cmaj7

For there's no one to sing me lullabies,
Am G C F $\quad \mathbf{C} \quad \mathbf{F}$
Oh there's no one to sing me lullabies.
C
$F^{\text {add }} \quad \mathbf{C}$
$\mathbf{G}^{\text {sus2 }}$

Lay me down gently, lay me down low,
C
$F^{\text {add9 }}$ $\mathbf{G}^{\text {sus2 }}$
G

I fear I am broken and won't mend, I know.
$\begin{array}{llll}\mathbf{F} & \mathbf{G} & \mathbf{C} & \mathbf{F}\end{array}$
One thing I ask when the stars light the skies,
Am G C5 Cmaj7
Who now will sing me lullabies, Am G C5 Cmaj7
Oh who now will sing me lullabies.
C
$F^{\text {add9 }}$
Who will sing me to sleep
C
$\mathbf{G}^{\text {sus2 }}$
Who will sing me to sleep
$\mathbf{C}$
$\mathbf{F}^{\text {add9 }}$
Who will sing me to sleep
C
Who will sing me to sleep

Trad. Flanoers (c.1500-1600) Arr. B. Farmer


This is a harmony part that outlines the melody. Start with this.

## bear Dance

Trad. Flanders (c.1500-1600) Arr. B. Farmer


Here's the actual melody.

Trad. flanders (c.1500-1600) Arr. B. Farmer


Here's the melody with harmony (chords) included.


Trad. French Arr. B. Farmer


westmorlano

Trad. English Arr. B. Farmer





Trad. USA ARr. B. Farmer


## Arkansas Traveller

TRAD. USA ARr. B. FARMER 01/12


Flop-Eareo Mule


Fairly Shot of her





## Strumming

## Strumming Hand Position

- Make your strumming hand into a loose fist
- Hold the ukulele in front or just below the centre of your chest - this can be trickier sometimes for women or larger men, so adjust until you're comfortable.
- Point the neck of the instrument towards your left breast (or right breast if you're left handed).
- When you strum, move from your whole arm, but let your wrist stay available for pushing the strums through - a little experimentation should allow you to hear what I mean. If it feels desperately uncomfortable it can't be right.
- When you strum down, hit the strings with your fingernail - ensure that your nail is $90^{\circ}$ to the strings, or you might catch the side of your nail (which hurts). When you're strumming up, you'll use the fleshy pad of your finger.


PREFERRED POSITION


HOLDING UKE IN LAP


STANDING POSITION

## Where to Strum

The ukulele sounds very different depending where you strum - there's quite a 'hard' sound by the bridge and it sounds different as you move your hand towards the neck. Where you strum needs to be according to taste and every ukulele is different, but generally aim for where the neck meets the body.

## Simple Strumming Patterns

Your strumming becomes interesting when you stop simply strumming up and down, but start 'missing' the strings 'accidentally on purpose' at first and after a bit of practice simply 'on purpose'.

## Basic Strumming Patterns - 4/4

Try these out with your chord pattern and see which fits best. Try to have a different strum for different parts of the song (verses and choruses) - keeps the music interesting. Practice each one until fluent.

4/4 Basic strum:

4/4 Double strum:

'Nashville’ strum:
'Ragtime’ strum:

March style strum:

Common 'Latin' Use strum \#1: D D-U U D-U

Common ‘Latin’ Uke strum \#2: D

Ska strum:
U U U U

$$
\begin{aligned}
& \# 4 \rho_{4} \rho_{4} \rho_{4} \rho_{1} \\
& \text {-and -and -and -and }
\end{aligned}
$$

Reggae strum:

Clave strum \#1:

Clave strum \#2:



Strumming Patterns - $3 / 4$
3/4 basic strum:


3/4 variation \#1:


3/4 variation \#2:


3/4 variation \#3:


3/4 variation \#4:


## Strumming Patterns 6/8

6/8 basic strum:


6/8 variation \#1:


6/8 variation \#2:


## Strumming Patterns 2/4

2/4 basic strum:


2/4 variation \#1:


2/4 variation \#2:


## Chunking

You can funk up the strumming a little with a few 'chunks'. With a 'chunk' you strum down and hit the strings with the underside of your hand, so you get a percussive sound from the strum.

## Dead Strums

Dead strums are another way of creating a percussive click from strumming, but this time you're creating it with your fretting hand. To create them, you stop the strings ringing by laying your chord-hand fingers across all the strings.

## Fingerpicking

Fingerpicking can be very tricky at first, but you'll find it easier with practice - honest!

Modern fingering notation is as follows:

```
t = thumb
i = index finger
m = middle finger
r = ring finger
```

The little finger is missing as we've only got four strings to cover, however it can be used in circumstances where more than one note is required on the same string.

Each finger is assigned to a string as follows:


Try playing each one - one at a time: t-i-m-r
Once you've got the hang of this it's just variations. Try playing one full pattern of i-m-r-t along with each of the chords: $\mathbf{C}$ |Am |F |G ||

Then try these:

| t-i-m-r | t-i-r-m | t-m-i-r | t-m-r-i | t-r-m-i | t-r-i-m |
| :--- | :--- | :--- | :--- | :--- | :--- |
| i-t-m-r | $i-t-r-m$ | $i-m-t-r$ | $i-m-r-t$ | $i-r-m-t$ | $i-r-t-m$ |
| $m-i-t-r$ | $m-i-r-t$ | $m-t-i-r$ | $m-t-r-i$ | $m-r-i-t$ | $m-r-t-i$ |
| $r-i-t-m$ | $r-i-m-t$ | $r-m-i-t$ | $r-m-t-1$ | $r-t-i-m$ | $r-t-m-i$ |

Sometimes it's good to play two strings at once:
mr-i-mr-i or i-mr-i-mr
Try expanding these patterns to 8-note patterns, or varying the rhythms and using 6 or 7 notes - here's some of my favourites:

8: tr-i-m-tr-i-m-tr-m
7: $\quad i m — r-i-m-r-m-i$
6: $\quad \mathbf{m}-r-m-i-m-r$
So far we've been working in 4/4 - other rhythms do exist - so experiment with them too e.g. 3/4: im-r-i-m-r-m 6/8: i-m-r-m-r

